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**Robert Smith**  
Sr. College Tutor

**CONTACT DETAILS**  
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**PERSONAL STATEMENT**  
Currently seeking a position within a company where education and diverse work experiences can be utilized to its fullest potential.

**WORK EXPERIENCE**

**Sr. College Tutor**  
ABC Corporation - May 2004 - July 2009

**Responsibilities:**

- Assisted teachers with anything they need help with.
- Worked with small groups of students.
- Performed other jobs such as making copies/ doing jobs for the teachers.
- Worked with students at the same time as taking child development courses.
- Assigned to individual classrooms during school hours, and improved students performance.
- Conducted after school ACT and Gateway testing prep.
- Provided individual tutoring (Mathematics &amp; English) during after school hours.

**College Tutor**  
Delta Corporation - 2003 - 2004

**Responsibilities:**

- Includes tutoring students, maintaining classroom, and scheduling activities.
- Manage and implement lessons and activities in a group setting of approximately 20 students.
- Serve as a role model to inspire students to achieve to their maximum potential.
- Communicate with site staff and parents regarding students progress and behavior.
- Attend a variety of professional development trainings offered throughout the school year.
- College Heights Blvd.
- Ridgcrest, CA 91555 Facilitated students independence in learning. Explained core concepts with an emphasis on communication skills interpreted.

**Education**  
College Preparatory - (High School Chicago - Chicago, IL)

**SKILLS**  
Writing, Communication

**LANGUAGES**  
English (Native)  
French (Professional)  
Spanish (Professional)

**INTERESTS**  
Climbing  
Snowboarding  
Cooking  
Reading

**REFERENCES**  
Reference - 1 (Company Name)  
Reference - 2 (Company Name)

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Scale Statement	Agree strong	Agree	middle	disagree	strongly disa
Science is easy for me					
English is easy for me					
Geography is easy for me					
History is easy for me					
Math is easy for me					
My parents are generally happy and proud of what I do					
My parents don't always understand what I tell them					
My parents treat me differently than my siblings					
In school, the harder the problem the harder I try					
I have a hard time making friends					
Most other kids like me					
Reading is hard for me					
I hate school					
I feel like I can talk to my parents about most things					
All school work is easy for me					
I am terrible at reading					
I am terrible in all school subjects					
A lot of things about me are good					
My teacher is easy to understand					
My teacher understands what I tell them					
I feel like I can't do anything right					
I can do things as well as most other people					
Praise from my teachers when I do good is important					
I find my deafness affects my learning					
My performance in school is Excellent					
My performance in school is Good					
My Performance in school is average					
My performance in school is below average					

Mobile games and academic performance of university students. Academic performance of university students a case in a higher learning institution. Factors affecting academic performance of university students in nigeria. Factors affecting academic performance of university students. Factors affecting academic performance of university students in pakistan. Factors affecting academic performance of university students pdf. Determinants of academic performance of university students. Factors influencing academic performance of university students.

As we learned from current data, socially disadvantaged students had a higher risk of adopting all learning mothers that can lead to a low cognitive involvement. S. and Valois, R. However, the literature on the overcoming of the disadvantage in higher education can help explain these results, highlighting the role of aspirations of a better future and the centers of the value of Higher Education as a means of social mobility (VISSER and GERHARZ, 2016; KHATTAB, 2018). Therefore, we proceed to study these differences through multigrupo manner. Contemp The day of the cultural capital of parents was 3.67 (SD = 1.02). However, the weight of the regression has decreased considerably from the first to the second half. To teach, C., Rose, P., Valle, A., Rodriguez, S. and Bernardo, A. Google Scholar Archambault, I., Janosz, M., Fallu, J.-S. and Pagani, L. 67, 1 - 18. According to Lewis et al. A. and Demissen, J. (2016). DOI: 10.1080/03075079.2011.598505 CROSSREF full text | Google Scholar Karagiannopoulou, E. and Millenos, F. 39, 621 - 643. However, the importance of each of these variables á € ught á € diffined according to the gá. Equ. Portugal: University of Minho. The association of identity and motivation with the academic performance of students in higher education. Sch. Psychol. Some authors point this as the main predictor of university student behavior during the first year (Zwick and Sklar, 2005). For example, due to administrative reasons related to the protection of the privacy of student educational records, the varying academic performance has been converted to a five -item scale. Thus, students need to know and be able to recognize different approaches, identifying the factors that influence them to adopt a certain approach and understand the advantages and disadvantages of their options. Participation in the students' class was evaluated summarizing the total of of participants in the selected selected curriculum At the time of data collection. 79, 540 - 563. Evaluation of the media model of student involvement The global adjustment of the hypotional media model of student involvement were good at both moments, the TIME 1 (Á& Á € ;2 = 73.575; GL = 37; P

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